

**SELPA CADRE JOB ALIKE
DISCUSSION BREAKOUT
10:45-11:45**



COMMUNICATION AGREEMENTS



- Communicate clearly and listen carefully
- Respect the view of others
- Share your views willingly
- Ask and welcome questions for clarification
- Be open to the ideas and views presented
- Honor time limits and stay on task



DISCUSSION PROMPTS:

1. How are you supporting students with co-occurring ASD and mental health issues in your work context?
2. What supports, services, strategies are you implementing to address anxiety or depression in students with ASD?
3. What are the gaps and/or barriers in providing intervention strategies/programs to support the social emotional and mental health needs of students with ASD?
4. What are your takeaways from the keynote panel presentations?

ACTION STEPS:

- As a CAPTAIN Cadre leader and influencer, what do you plan to do upon your return to your work? How might you create awareness or a sense of healthy urgency with your colleagues?